

DreamWorks: The Exhibition – Washington K–12 Media Arts Learning Standards

Source: https://www.k12.wa.us/sites/default/files/public/arts/standards/2017/MediaArtsStandards_ADA_PASSED_11-20-18_PASSED_11-15-19.pdf

Kindergarten – Media Arts

"Media artists plan, organize, and develop creative ideas, plans, and models into process structures that can effectively realize the artistic idea."

MA:Cr2.1.K With guidance, use ideas to form plans or models for media arts productions.

Kindergarten – Media Arts

"Identifying the qualities and characteristics of media artworks improves one's artistic appreciation and production."

MA:Re7.1.K Recognize and share how a variety of media artworks create different experiences.

Grade 1 – Media Arts

"The forming, integration, and refinement of aesthetic components, principles, and processes creates purpose, meaning, and artistic quality in media artworks."

MA:Cr3.1.1 Create, capture, and assemble media arts content for media arts productions, identifying basic principles, such as pattern and repetition.

Grade 1 – Media Arts

"Media artists require a range of skills and abilities to creatively solve problems within and through media arts productions."

MA:Pr5.1.1 Describe and demonstrate various artistic skills and roles, such as technical steps, planning, and collaborating in media arts productions.

Grade 2 – Media Arts

"Media Artists integrate various forms and contents to develop complex, unified artworks."

MA:Pr4.1.2 Practice combining varied academic, arts, and media content into unified media artworks, such as a narrated science animation.

Grade 2 – Media Arts

"Media artists purposefully present, share, and distribute media artworks for various contexts."

MA:Pr6.1.2 Identify and describe presentation conditions and perform task(s) in presenting media artworks.

Grade 3 – Media Arts

"Media artists plan, organize, and develop creative ideas, plans, and models into process structures that can effectively realize the artistic idea."

MA:Cr2.1.3 Form, share, and test ideas, plans, and models to prepare for media arts productions.

Grade 4 – Media Arts

“Media artists require a range of skills and abilities to creatively solve problems within and through media arts productions.”

MA:Pr5.1.4 Enact identified roles to practice foundational artistic, design, technical, and soft skills, such as formal technique, equipment usage, production, and collaboration in media arts productions.

Grade 5 – Media Arts

“Interpretation and appreciation require consideration of the intent, form, and context of the media and artwork.”

MA:Re8.1.5 Determine and compare personal and group interpretations of a variety of media artworks, considering their intention and context.

Grade 6 – Media Arts

“Media artworks synthesize meaning and form cultural experience.”

MA:Cn10.1.6 Explain and show how media artworks form new meanings, situations, and cultural experiences, such as historical events.

Grade 7 – Media Arts

“Media artists purposefully present, share, and distribute media artworks for various contexts.”

MA:Pr6.1.7 Evaluate various presentation formats in order to fulfill various tasks and defined processes in the presentation and/or distribution of media artworks.

Grade 8 – Media Arts

“Skillful evaluation and critique are critical components of experiencing, appreciating, and producing media artworks.”

MA:Re9.1.8 Evaluate media artworks and production processes with developed criteria, considering context and artistic goals.

High School Proficient – Media Arts

“Interpretation and appreciation require consideration of the intent, form, and context of the media and artwork.”

MA:Re8.1.1 Analyze the intent, meanings, and reception of a variety of media artworks, focusing on personal and cultural contexts.