

GOLDEN HARVEST – Washington K–12 Social Studies Learning Standards

Source: https://www.k12.wa.us/sites/default/files/public/socialstudies/standards/OSPI_SocStudies_Standards_2019.pdf

Kindergarten – Economics

“Understands the basic elements of a community’s economic system, including producers, distributors, and consumers of goods and services.”

E2.K.2 List and provide examples of goods and services.

Kindergarten – Economics

“Knows that when people specialize and trade, it leads to increased economic interdependence, which is a fundamental step in understanding how the world economy functions.”

E4.K.1 Describe goods that are produced in local geographic regions

Grade 1 – Economics

“Understands the basic elements of a community’s economic system, including producers, distributors, and consumers of goods and services.”

E2.1.2 Give examples of how people earn income.

Grade 1 – Economics

“Knows that when people specialize and trade, it leads to increased economic interdependence, which is a fundamental step in understanding how the world economy functions.”

E4.1.1 Explain that people need to trade for products that are not found in their geographic region.

E4.1.2 Describe why people in one country trade goods and services with people in other countries.

Grade 2 – Economics

“Understands the basic elements of a community’s economic system, including producers, distributors, and consumers of goods and services.”

E2.2.2 Describe the goods and services that people in the local community produce and those that are produced in other communities.

Grade 2 – Geography

“Knows that people, products, and ideas can move, connecting local and global communities to each other.”

G3.2.3 Describe the connection between the physical environment of a place and the economic activities found there

Grade 3 – Economics

“Understands the basic elements of a community’s economic system, including producers, distributors, and consumers of goods and services.”

E2.3.2 Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services.

Grade 4 - Economics

“Understands the basic elements of a community’s economic system, including producers, distributors, and consumers of goods and services.”

E2.4.2 Identify the basic elements of Washington state’s economic system, including agriculture, businesses, industry, natural resources, and labor.

E2.4.3 Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services in Washington state.

E2.4.4 Explain why individuals and businesses specialize and trade in Washington state.

Grade 5 – Economics

“Understands the basic elements of a community’s economic system, including producers, distributors, and consumers of goods and services.”

E2.5.2 Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services.

Grades 6–8 – Economics

“(World) Extensive trade relationships emerged between nations in ancient times to acquire scarce resources and maximize the economic standing of participating civilizations.

(WA) Washington’s location and geographic regions affect the production of goods and the state’s role in the global economy.

(US) The free market economy of United States is driven by the exchange of goods and services, which has many influences. Most notable is the agreement by the producer and consumer on the value of the items to be exchanged.”

E2.6-8.1 Describe the production, distribution, and consumption of goods, services, and resources in societies from the past or in the present.

Grades 6-8 – History

“(World) In the last 10,000 years ancient peoples from regions all around the globe shifted from a life of foraging to farming, developed civilizations, advanced technology, and connected all regions of the world.

(WA) History is made up of a series of events that define a society, nation, or state.

(US) History is made up of a series of events that define a society, nation, or state.”

H1.6-8.5 Explain how themes and developments have defined eras in Washington state history from 1854 to the present: • Territory and treaty-making (1854-1889) • Railroads, reform, immigration, and labor (1889-1930) • Turmoil and triumph (1930-1974) • New technologies and industries in contemporary Washington (1975-present)